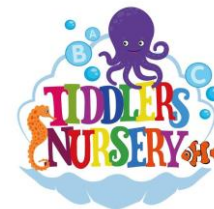


Special Educational Needs Policy



Tiddlers Nursery and Pre School aims to promote an inclusive environment where all children, whatever their needs, can learn and develop in a happy, caring & educational environment.

There will be a staff member delegated the role of Special Educational Needs and Disability co-ordinator (S.E.N.D.C.O). We will ensure that all children feel included, secure and valued. We aim to build positive relationships with parents/carers and other childcare professionals to work effectively and meet each child's individual needs.

No child will be excluded because of ethnicity, culture, religion, home language, family background, special educational need, disability, gender, or ability.

We will plan for each child's individual learning requirements; including children who need additional support or have particular needs.

Children with Special Educational Needs or disabilities (SEND) that make it more difficult for them to access play experiences may need extra support to enable them to reach their potential. Many children will need additional support or intervention of some kind during their early life. Early identification is essential to support the child and help them to achieve positive developmental milestones while attending nursery.

The Nursery will monitor each child's progress with regular reports and assessments allowing time to identify any areas of concern. We will act to provide support for children in the area of the EYFS that they may be having difficulty with. Parents will be informed of any concerns and more information would be gathered through observations and discussions. We will review all recorded documents with the parents. Should the findings demonstrate that the child's needs are not being met and little progression has been made, the nursery will gain parental consent and seek help from outside professionals.

We aim to adapt our routine, experiences and environment to enable all children to participate and reach their full potential. Through detailed curriculum planning and organisation of resources, we aim to make all experiences available to all children throughout the Nursery at a level appropriate to their development.

Staff members working with a child with SEN are supported by the SENCO, who liaises with parents, professionals and the Nursery Manager in planning activities and adaptations.

The SENCO has additional training to enable them to carry out their responsibilities. Where there are children with special needs in their group, we seek to provide the staff with appropriate training and support.

This policy will be reviewed regularly through nursery meetings. Parents are invited to contribute their views.

Special Educational Needs Statement

As a nursery we hope to provide a high standard of care to every child in our setting regardless of protected characteristics. We aim to make all children feel included, secure and valued. We will build positive relationships with parents to work effectively and keep them fully involved and informed with their child's progress. Should any need arise, parents will always be informed. Working together will help both the child and parent.

As a nursery we will plan and cater for each child's individual needs, including those children who need additional support or have particular needs or disabilities.

We are fully committed to working in partnership with parents/carers to identify learning needs and develop strategies to help support children with areas of particular need. Where necessary and only in consultation and with consent from parents (with the exception of safeguarding concerns) outside agencies will be used to help the child reach their potential.

Signposting

In the event the nursery feels unable to fully meet the child's needs we will signpost and support parents/carers to access appropriate services.

Date:

Signe on behalf of the nursery by:

The date for review: